

# College of Social Sciences

## Incoming Exchange Student Module Choice Booklet

### Semester 2 ONLY

#### **How to use this booklet**

This booklet contains a list of modules currently available in the College of Social Sciences. *Please note, these may be subject to minor changes for the 2017/18 academic session. If any of your selected modules have changed, you will be contacted by a member of the department.*

Modules have been grouped by home department to give you an idea of the subject matter. Read the module descriptions for further information. All of these modules are taught during semester 2 only. When you have selected the modules that interest you, please submit these to the College using the module choice form provided.

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# Political Science and International Studies

<b>Module Title</b>	LC Understanding Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26917
<b>Module Lead</b>	Dr Peter Kerr
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	This is an introductory course designed to familiarise students with a broad spectrum of theories, approaches and issues related to the concept of power and contemporary political ideas. The aim is to provide students with a solid foundation of key skills and knowledge upon which they can build their own perspectives on a number of themes and issues which they are likely to encounter over the course of their degree programme. The course is divided into two main parts - the first part looks at different conceptions of politics and power, whilst the second half of the course examines a number of contemporary ideas and political issues.

<b>Module Title</b>	LC Classical Political Thought
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26974
<b>Module Lead</b>	Dr Finlay
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The course is an introduction to the development of Western political philosophy from Plato to Rousseau. It is concerned with an examination of the most important ideas and theories concerning the relationship between man, state and society in the political thought of the Ancient Greeks, the early Christians, the later Middle Ages, and the early modern state.</p> <p>The course is text based. It is expected that students will become familiar with the key texts of political thought. Topics covered will be selected from the following: the nature of political society and of political activity; the relationship between moral, religious and political ideas; the nature of the state, government and authority; justice, liberty and equality; human nature and politics; law and politics; political argument and political deliberation.</p>

<b>Module Title</b>	LC Politics as a Vocation
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27741
<b>Module Lead</b>	Dr Jenkins
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	In his famous essay, 'Politics as a Vocation', Max Weber argues, there are two ways of making politics one's vocation: Either one lives 'for' politics or one lives 'off ' politics. In a contemporaneous essay, 'Science as a Vocation', he argues that it is the duty of the lecturer not to impose his or her views on students but to teach them to recognise 'inconvenient' facts. Inspired by these essays, this module introduces students both to a wide range of (possible) political vocations and to important political science research so that students can begin to reflect upon crucial political roles and the way in which to approach their study.

<b>Module Title</b>	LC Introduction to International Relations Theory
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25816
<b>Module Lead</b>	Marco Vieira
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	In this module, you are introduced to the study of international politics and the main approaches, theories and debates in the discipline of International Relations. The main aims of this module are both to introduce you to some of the main issues of international politics, such as war and peace, development, regional integration and security, and to make you familiar with different ways to conceptualise and analyse these issues. This means that a substantial part of this module is devoted to the introduction of the main traditional theories of International Relations and the concepts they use. Studying international politics is theoretical, one of the central messages throughout the course is that different theoretical approaches generate different images of the world that build on particular assumptions. Therefore, while you may think you know what the current problems of international politics are and how to solve them, one of the aims of this course is to alert you to other ways of seeing things. This should allow you to make a more confident decision about your own stance towards particular issues and to analyse these issues more thoroughly, but it should also make you question both your own as well as others' representations of the world.

<b>Module Title</b>	<a href="#">LC Introduction to Political Economy</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26977
<b>Module Lead</b>	Prof Burnham
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>Introduction to Political Economy enables students to become acquainted with the style of analysis and the subject matter of the classical political economists. Such work is set within the context of a general introduction to the discipline.</p> <p>Semester 2 enables students to understand the challenge to classical political economy of neoclassical economics, while also studying twentieth century dissenters to neoclassical orthodoxy. This broadens the students knowledge of the language and concepts of political economy, set within the context of contemporary political and policy debates.</p>

<b>Module Title</b>	<a href="#">LC End of Empire: Problems of International History</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	09 21387
<b>Module Lead</b>	Prof Lucas
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester 2
<b>Description</b>	<p>The course considers the collapse of key empires starting with ancient empires: the Roman Empire and its successor, the Byzantine Empire. The Ottoman Empire, which subsumed the Byzantine Empire, is then reviewed. In the modern period the British, Soviet and American empires are analysed plus the collapse of apartheid in South Africa. Comparisons are made but the focus is on the specific reasons for the decline and fall of particular empires and the surrounding debates thereon.</p>

<b>Module Title</b>	<a href="#">LC Twentieth Century Russian Politics A/B</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 10719
<b>Module Lead</b>	Dr White
<b>Level</b>	Certificate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The turbulent history of Russia in the twentieth century is the history of world-changing events – from the Bolshevik Revolution of 1917 and the creation of the Soviet state to the collapse of communism and the disintegration of the Soviet Union in 1991. From being one of two great superpowers to fifteen separate states, struggling for identity and survival – the rise and fall of the Soviet Union provides a unique case study touching on many aspects of global political affairs in the twentieth century. The course covers both semesters. The first part deals with the Communists' rise to power, the development of the Soviet state and the establishment of the Soviet Union as a world superpower. The second part covers the government and ideology of the Soviet Union and examines the factors leading to its collapse.</p>

<b>Module Title</b>	British Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25820
<b>Module Lead</b>	Professor Colin Thain
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The first term introduces major theoretical approaches to the understanding of British politics and unpacks the core components of the British political system, such as the Constitution, Parliament, the Executive, Civil Service, Whitehall, voting and devolution.</p> <p>The second term applies these fundamental understandings to issues and periods in British politics from the turn of the twentieth century onwards. In 2014-15 there will be special sessions on the 800th anniversary of Magna Carta and the 2015 General Election.</p> <p>Students will be given the opportunity to act in The Audience, a play about the role of the Monarch and her Prime Ministers. Attached to the module is a British Politics Forum, in which the students are given the opportunity to invite guest speakers to speak on topics relevant to the module.</p> <p>There will be a number of relevant British Politics-themed film screenings throughout the course of this module. These usually take place on a Wednesday afternoon. There is also the opportunity for the group to watch Prime Minister's Questions (when parliament is in session) on Wednesdays 12.00-13:15, followed by a discussion lead by the module convenor.</p>

<b>Module Title</b>	Comparative Foreign Policy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28429
<b>Module Lead</b>	Dr Julian Panke
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module seeks to provide students with a survey of two subfields of political science: foreign policy analysis and comparative politics. Throughout the module, students will tackle the question: How do states formulate and implement their foreign policies? In term I, after a review of central foreign policy decisions in the past and discussing today's increasingly blurred borders between the domestic and external, students will acquire the theoretical and methodological tools to analyse foreign policies. In term II, five European and four non-European foreign policies are introduced as case studies to deepen and test the understandings of term I.</p>

<b>Module Title</b>	Comparative Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27747
<b>Module Lead</b>	Dr Daniele Albertazzi and Dr Tim Haughton
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module will compare political systems across the globe, with a focus on political parties, party systems and cleavage structures, electoral systems and voting behaviour, governmental institutions, political culture, pressure groups, public policy, and emerging issues, such as populism and anti-party sentiment.</p>

<b>Module Title</b>	Contemporary Russian and East European Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 12051
<b>Module Lead</b>	Dr David White
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	The module focuses on contemporary Russia and Ukraine as the two biggest Soviet successor states. Consideration is given to the progress or otherwise of democracy, institutional design, notions of nationhood and 'national ideas', spatial politics in Russia and Ukraine as well as tensions between state-building and democratisation in Ukraine. The course also analyses the international dimension: both relations between Ukraine and Russia within the CIS and their respective relations with the West in general, and NATO and EU in particular. The aim is also to develop an in-depth understanding of the contemporary developments in the two key countries of the former Soviet Union.

<b>Module Title</b>	Diplomatic History Post-1945
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25786
<b>Module Lead</b>	Dr Richard Lock-Pullan
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This course will focus on international relations and the changes in the international system from the outbreak of the Second world War up until the end of the Cold War. In the first term the emphasis will be on the breakdown of the old European order and the emergence of a bipolar world divided into two opposing blocs, one led by the United States and the other by the Soviet Union. Topics to be considered here include the origins of WWII and the diplomacy of the grand alliance between 1941 and 1945; the origins of the cold war in the immediate post-war period in Europe; its extension to Asia; the European retreat from Empire in the immediate post-war period and the strategic balance between East and West in the 1950s.</p> <p>The second term will concentrate on the period from the mid 1960s to 1989 when the domination of the two superpowers was being challenged not only within the blocs themselves but by the emergence of new centres of power. Here we will focus on decolonisation and its legacy; the end of empire and superpower involvement in the Third World; China's relations with the US and the USSR; the continuing conflict in the Middle East; the rise and fall of détente in the 1970s and the transformation of the postwar order in the 1980s with the collapse of the Soviet Union and the end of the Cold War.</p>



<b>Module Title</b>	<a href="#">Elections and Voting in Britain</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr David Cutts
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>Elections are the very core of democracy. Voting is the key activity that binds the individual to the political system and legitimizes the democratic process. The main aim of the course is to provide students with an understanding of psephological trends in Britain and contrast this with other modern democracies including the US, France, Germany and Australia. To this end, it will examine why electors behave the way they do through the exploration of competing theoretical and empirical explanations of both voting behaviour and political participation. Students will learn to critically evaluate the impact of social cleavages, social psychological, issue based and rational choice approaches to voting and assess how contextual influences such as election campaigning, electoral redistricting and local political cultures can influence the election outcome. They will also be able to critically examine the impact of the electoral environment, including the role of the media and polling, electoral system, party organisation, national and local campaigning, political marketing and advertising, and evaluate how they shape and influence elections and voting.</p>

<b>Module Title</b>	<a href="#">European Societies: A Cross Cultural Perspective</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27749
<b>Module Lead</b>	Dr Deema Kaneff
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module introduces students to anthropology through case studies that focus primarily, although not exclusively, on Europe.</p> <p>The module begins with lectures that familiarise students with the origins of the discipline, its specific methodology (ethnographic approach) and central concepts in the discipline ('culture', 'society', 'ethnocentrism' etc).</p> <p>The remaining lectures will use case studies in order to look in detail and comparatively at central domains of social life; producing and consuming (economic activities); controlling and resisting (political relations); believing and celebrating (religion and ritual); and relating and belonging (the anthropology of kinship). Systems of inequality (including globalisation, a topic examined from the local perspective) are also covered. Through these domains of social life, and the case studies which are used as examples, students will also be introduced to different social science theories and the particular ways in which they are used in the anthropological discipline.</p>

<b>Module Title</b>	<a href="#">Feminist Political Ideas</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Laura Jenkins
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module examines the historical development and diversity of feminist political ideas, concentrating on the way in which feminist thought has challenged traditional political theory. Attention will be given to the exclusion of feminist thinkers from the canon of Western thought and the specific ways in which feminist thinkers have revised and expanded understanding of significant political concepts (such as the political, gender, equality, justice, sex, reproduction, labour, property, contract, rights and capabilities, care, identity, emotion, reason, representation and the family). Students will analyse key traditions such as liberal feminism; Marxist and socialist feminism; radical feminism; care-focused feminism; postcolonial feminism; black feminism; social constructionism; queer theory and poststructural feminism. In so doing, students will consider the issue of what constitutes feminism, and who (or what) forms the proper subject of feminist analysis. In order to reflect that feminist theory is necessarily engaged, the module will also explore both the distinctive methodological and pedagogical practices proposed by feminists and the application of theory to a range of substantive areas.</p>

<b>Module Title</b>	<a href="#">International Political Economy</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25818
<b>Module Lead</b>	Dr Huw Macartney
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>A key purpose of university education and the study of political economy is to equip you to question and challenge what is often taken-for-granted. This purpose is often lost when courses are structured so as to simply pass on information from lecturer to student. Instead, this course is structured around a series of 'big questions' about the world. In the lectures we will draw on a range of theoretical approaches and real life examples to help answer these questions. Our central aim however, is not to give you the right answer – as if there were such a thing – but to help you engage with and reflect upon the structures of power in the global political economy. In doing this, the course draws upon some of the most recent debates and shifts within the field of international political economy – as well as drawing on more traditional strands of classical political economy.</p>

<b>Module Title</b>	<a href="#">The International Politics of East Asia</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27751
<b>Module Lead</b>	Dr Tsering Topgyal
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>In this module, students will learn about key states involved in contemporary East Asian politics. Specifically, they will examine the role of the United States, Japan, China, South Korea and key regional institutions.</p> <p>The semester two module will explore core themes and issues in the international politics of East Asia: relevance of sovereignty forms of governance, role of regional NGOs, implications of political change for interstate relations and domestic and regional security, ethnic politics, regional hotspots, peacekeeping, fallout of Asian financial and economic crisis, forms of capitalism, and development of regionalism.</p>

<b>Module Title</b>	<a href="#">International Politics and Security in Russia and Eurasia</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28195
<b>Module Lead</b>	Dr Derek Averre
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module will examine a range of key issues in the international politics and security of Russia and Eurasia. The course comprises of six thematic blocks, beginning with a survey of the region since the collapse of the Soviet bloc and Cold War and post-Cold War theoretical approaches and current themes in international politics. Other topics covered include: regional security organisations; Russia's relations with Europe, US and China; US and EU policy in Central Asia and the Caucasus; energy politics; state-building and political regimes; conflicts, new wars and non-traditional security issues. Each theme will be explored in relation to specific cases and events in Russia and Eurasia. The course concludes by returning to the theoretical approaches discussed at the start of the course to examine their utility in understanding and explaining political and security dynamics in the region.</p>

<b>Module Title</b>	<a href="#">International Relations of the Middle-East</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Gerasimos Tsourapas
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module aims to provide an introduction to the contemporary Middle East through a rigorous engagement with theories of international relations. The module places the Middle East in its international context, exploring histories of empire and decolonisation, hegemony and resistance, conflict and cooperation, as well as identity and foreign policy. Attention will also be paid to key themes in international relations, such as transnationalism, globalisation and regionalism, security and threat, gender and ideology. The debate on the features of a regional sub-system and foreign policy analysis will be examined through the process of Arab regional integration and the Arab-Israeli conflict. By taking this module, students will be able to engage in more specialised study of the region, either in whole or in part.</p>

<b>Module Title</b>	<a href="#">International Relations Theory</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25903
<b>Module Lead</b>	Dr Marco Vieira
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	This module deepens students' understanding of International Relations Theory. It includes an overview of current theoretical debates in the discipline and in-depth discussion of some central problems, concepts and themes in IR such as sovereignty, boundaries, community, national identity and migration. It also focuses on theoretical accounts of global order after the end of the Cold War and normative debates on humanitarian intervention and the environment.

<b>Module Title</b>	<a href="#">International Security</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25788
<b>Module Lead</b>	Dr Kevork Oskanian
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	The module will examine a variety of theoretical and empirical material that will provide students with the basis for analysing pressing questions relating to issues of war, peace and security in the world today. The first term is devoted to surveying the different theoretical and conceptual approaches to security. The second term involves focus on one major security topic each week, including terrorism, weapons proliferation, intra-state conflict and state failure.

<b>Module Title</b>	<a href="#">Modern Political Thought</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26989
<b>Module Lead</b>	Dr Richard Shorten
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	This module examines modern political thought, as expressed both in political philosophies and in political ideologies, in the period between the French Revolution and the Second World War. In this way it allows students to closely consider the development of three distinctive traditions: liberalism, socialism, and conservatism.

<b>Module Title</b>	Politics and Policy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26910
<b>Module Lead</b>	Dr Philip Whiteman
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module is interested in studying the 'how' in Lasswell's well-known definition of politics as being 'who gets what, when, how'. Policy can be understood as the product or output of politics. Contemporary examples of (public) policy-making include the Labour party's decision to cut spending on Higher Education; their decision to bail out banks; the decision to spend around £100 million per annum on elite sport. From education policy, fiscal policy and environmental policy to sport and health policy – all are the result of politics.</p> <p>The module introduces students to ways of understanding how and why such policy is developed by both the traditional institutions of government and more widely, in the era of governance, the wide range of actors influencing the policy decision making process. Indeed, the shift from 'big' government to 'new' governance by and through networks and partnerships is a key theme throughout the module.</p>

<b>Module Title</b>	Public Choice Theory
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27735
<b>Module Lead</b>	Dr Peter Watt
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module is a basic introduction to public choice theory. It provides an economic analysis of the reasons for the existence of the public sector, and uses a few elementary economic concepts to analyse some key questions concerning central and local government action. Why might it be rational to be ignorant of parties' policies in an election? How instructive is it to regard politicians as being akin to firms, but maximising votes instead of profits? Why does income redistribution often flow from the poor to the rich instead of the other way? What motivates bureaucrats? How can the relationship between collective and individual interests be analysed through game theory?</p>

<b>Module Title</b>	The Cultural Politics of Russia and Eastern Europe
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 08435
<b>Module Lead</b>	Dr Kevork Oskanian
<b>Level</b>	Intermediate Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two

<b>Module Title</b>	<a href="#">Advanced Modern Asia</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26981
<b>Module Lead</b>	Dr Julie Gilson
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module is designed to enable you to gain an advanced understanding of key actors and themes in East Asia. The theme of democratisation threads through the first semester, during which we examine concepts of democracy in a broadly 'Asian' context, before analysing the specific experiences of peoples in countries from Japan to Indonesia.</p> <p>During Semester 1 you will be asked to choose your own essay, giving you the scope to investigate subjects in which you have a particular interest.</p> <p>Semester 2 centres around the lives and experiences of people living along the Mekong River, from China in the North, right down to the Mekong Delta in Vietnam in the South. We investigate issues as diverse as energy and hydropower; the environment; trade and investment; social justice; and particular country studies.</p> <p>The second semester gets you involved in group work and you will create a documentary about one aspect of the Mekong. This is accompanied by a short self-reflection paper, to map and evaluate your experiences of working as part of a team.</p>

<b>Module Title</b>	<a href="#">Conflict, Statehood and Sovereignty in World Politics</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr George Kyris
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module aims to provide students with an understanding of a series of conflicts and how they relate to the idea of sovereignty in world politics. Often arising from competing claims to statehood over the same territory, a range of conflicts help us explore how the concept of sovereignty shapes confrontation, security and world politics today.</p> <p>In order to do so, the module looks at a range of conflicts around the world, including in Europe, Asia, the Middle East and Africa, that raise a series of interesting questions: how has sovereignty developed as an idea through history and how does it frame our understanding of what is a state? What happens when, in the context of a conflict, different groups claim statehood over the same territories, such as for example in Palestine? How can sovereignty be understood in the context of efforts to establish a new state, such as in the case of Kosovo? Why some states today remain unrecognised, especially in cases where they operate like a state, such as in the case of Taiwan? What matters more- to operate like a state or being seen as on? What does the lack of diplomatic recognition of unrecognised states tell us about their sovereignty? What is the role of regional actors in conflicts, such as Russia in the former Soviet space or Turkey in Cyprus? How do international organisations, like the European Union or the United Nations, approach those conflicts and what does that mean for their resolution? In a discussion dominated by statehood and sovereignty, how can we debate the role of society and non-state actors in conflicts like in Ukraine? What limitations do conventional notions of sovereignty pose to our understanding of world politics and to security? Is, after all, sovereignty socially constructed? And, can we get alternative, more constructive, debates on sovereignty?</p>

<b>Module Title</b>	Contemporary International Political Economy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25796
<b>Module Lead</b>	Dr Huw Macartney
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>I am very aware that many of you are sick and tired of talking about the global financial crisis (GFC). This course begins with the GFC for two reasons:</p> <ul style="list-style-type: none"> <li>• One is that the crisis has sparked a major period of self-reflection in International Political Economy. Many scholars think that the crisis has revealed major weaknesses in IPE; others simply suggest that IPE should be doing more to shape the post-crisis world.</li> <li>• The other reason though is that whilst many fields (comparative politics, economics, sociology and so on) have examined the causes of the crisis and what has since changed, IPE offers unique insights into issues of finance, and explains why finance might be the most important factor shaping the world we now live in.</li> </ul> <p>In the spring term, we begin by looking at neoliberalism in particular cases (the UK, the US, China, and Europe). In the second half of the spring term we then look at other big issues (tax havens, human trafficking, debt, and resistance) Contemporary IPE scholars are working on.</p> <p>In short, POLS 312 is all about crisis and change.</p>

<b>Module Title</b>	Contemporary US Foreign and Security Policy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25790
<b>Module Lead</b>	Dr Adam Quinn
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module provides a survey of the foreign policy of the United States of America. The first semester surveys the history, institutions, and drivers of US policy. The second surveys some of the most pressing contemporary security challenges facing the United States, and the policies with which it has sought to address them. Topics include counterterrorism, military intervention, the changing nature of threats, and the challenge of rising powers.</p>



<b>Module Title</b>	<a href="#">Controversies in Contemporary Democracies: Comparative Perspectives</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25833
<b>Module Lead</b>	Dr David Bailey
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module studies a variety of developments that potentially challenge contemporary democracies, including the declining ability of the electoral process, political parties and welfare states to appeal to citizens, and the rise of alternative types of political protest in response. The aim of the course is to provide students with an up-to-date survey of comparative research into these developments, and to enable students to use the comparative method to conduct their own inquiries within this area. Questions to be studied include:</p> <ul style="list-style-type: none"> <li>• Do parties still play a role in democracy?</li> <li>• Why is support for far-right parties rising?</li> <li>• Has left-wing politics become redundant?</li> <li>• Is the welfare state in terminal decline?</li> <li>• Can representative democracy survive the rise of 'post-materialist' values?</li> <li>• Why is political protest increasing? What effect does it have?</li> <li>• What role do social movements play in contemporary democracy?</li> </ul>

<b>Module Title</b>	<a href="#">Democracy and Democratisation</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27745
<b>Module Lead</b>	Dr David White
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module offers a comparative study of the wave of democratisation that set off in the mid 1970s and has swept much of Southern Europe, Latin America and Eastern Europe during the past two decades. The module will analyse the theoretical literatures on contemporary democratisation and regime change and will compare the experiences of countries emerging from different types of non-democratic rule, focusing in particular on the post-authoritarian democracies of Southern Europe and post-communism in East-Central Europe. It provides an overview of the most salient of the democratisation literature, the basic issues at state in the contemporary debates, and explores the concepts of 'democracy' and 'democratic consolidation'.</p> <p>The topics investigated involve the socio-economic, political and international dimensions of democratisation; the different possible paths towards democracy their consequences and the consolidation of democracy; institution building in new democracies; the development of political parties and party systems; and the territorial, economic and cultural aspects transitions to democracy and democratic consolidation. These topics will be approached from a comparative perspective, whereby particular attention will be given to the scope of comparison and concept formation in comparative politics.</p>



<b>Module Title</b>	Environment, Politics and Society
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 16782
<b>Module Lead</b>	Dr Emma Forster
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The aim of the course is to give the student an understanding of both theoretical and practical aspects of the environmental, social and political aspects of green issues.</p> <p>Key aspects of the course will be to consider the nature and policy details of environmental issues, the ways that environmental policy is socially constructed and the role and limitations of science in the environment, the role of environmental interest groups, how sustainable development and related concepts can be applied, and green political and social theory. Some key topics will be studied including population policy, water privatisation, climate change and corporate social responsibility. The course will be centred on both environmental theory and practice. The key focus of the environmental practice elements will largely cover international issues and developments.</p>

<b>Module Title</b>	European Union Foreign and Security Policy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28555
<b>Module Lead</b>	Dr Julian Pänke
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>Current international events have intensified focus on the European Union's role in a globalised world. The standard view presents EU efforts to develop a united and coherent political identity as relatively unsuccessful. A contrasting view has emerged suggesting that the EU has gradually developed a distinctive identity in international affairs, predicated upon an increasing degree of unity on core European norms and values. From this perspective the EU is seen as developing normative power that compares favourably to the US's soft (and hard) power.</p> <p>The proposed module will explore these debates over the EU's effectiveness as a normative power in its external relations with a number of strategically important areas of the world.</p>

<b>Module Title</b>	Gender in World Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 27743
<b>Module Lead</b>	Dr Jill Steans
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This course is comprised of two inter-linked modules. There are a range of perspectives and related literatures on gender in international politics, which collectively provide novel approaches to and critical insights into a range of issues and areas conventionally regarded as falling within the domain of international relations and international politics. These include the state; citizenship, constructions of identities and boundaries of political community; ethics; war, peace and security; international institutions; political economy and development and human rights.</p> <p>Contemporary constructivist and approaches in International Relations (IR), including feminist and queer theory have also expanded the field of study to include, for example, the role of emotion in politics and the significance of aesthetics and the visual in understanding the domain of world politics. In this course, an eclectic approach to gender that draws upon out a various strands of contemporary IR scholarship is utilised to interrogate a range of discrete areas and issues within the ambit world politics.</p> <p>There are no lectures on this course. In the first semester, seminars are tutor led. Each week, the tutor will provide a brief overview of the topic under discussion, followed by a focused discussion of key related readings. In the second semester, seminar discussions will be student-led. Each week one or two students (depending on class size) will present a brief introduction and overview of the core readings for that week, followed by focused discussion based around key questions identified by the presenters.</p>

<b>Module Title</b>	Global Capitalism and Migration
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Deema Kaneff
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>'Global Capitalism and Migration' focuses on neoliberalism as the driving force behind contemporary global processes and the impact of these processes on Europe. In the first semester the focus is on neoliberal policies - their nature and effects - and on the resultant changing balance of power between 'the market' and 'the state'. In this global reconfiguration of power and wealth, sites of production have been shifted across borders to more 'peripheral' locations, often outside Europe, thus resulting in the movement of people in the reverse direction, that is, to and within the European continent. The second semester looks at such mobility as a key response to neoliberal reforms. While the two semesters can be treated as separate topics – one on neoliberalism and the other on migration – they are also complementary themes which constitute one module that explores fundamental dimensions of global capitalism and some of the crucial ways in which it has changed the face of contemporary Europe.</p>

<b>Module Title</b>	Global Uprisings: Critique and Radical Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Mark Wenman
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The module analyses the central themes and problems in European political thought, and in response to the some of the main movements for radical change in global politics, past and present. We approach this through an examination of the work of various key thinkers, who have each made an original contribution to our understanding of capitalism and of modernity. The ideas of these thinkers are set against an analysis of the main political events and upheavals of the 20th and 21st centuries: from the Russian Revolution, to May 68, to the so called 'velvet revolutions' of 1989/90, right up to Occupy and the Arab Spring.</p> <p>Through studying the different thinkers, we can trace a series of characteristic themes in European political thought, these include: the key characteristics of capitalism and of political modernity, the analyses of power and of totalitarianism, the relationship between ethics and politics, the nature of critique, and prospects for radical political change.</p>

<b>Module Title</b>	Law, Politics and the International System
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28439
<b>Module Lead</b>	Professor Stefan Wolff
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>That there are rules governing relations among states and other international actors is, today, almost taken for granted. International law - whether in the form of treaties, trade agreements, human rights norms or UN resolutions - seems pervasive. Yet, its very existence, let alone legitimacy, is not only contestable, but very much contested. This module is concerned with the complex interaction between law, politics and power in the international system. It is animated by the overarching question of whether power politics can ever really be subordinated to law, and, if so, how.</p> <p>The module comprises three broad strands. Firstly, students will be introduced to the concept of international law. What exactly is it? How does it differ from other types of law? Where does international law come from? And, critically, how is it enforced? Secondly, we will analyse in more detail a major subfield of international law - human rights. Here too, truths often taken to be self-evident are, on closer inspection, much more ambiguous. Thus, we will look at the origins and evolution of the concept of human rights, examining questions such as who grants rights? On what authority? And are they universal? Finally, we will use the knowledge acquired through the first two strands to analyse key problems in international law and politics. Taking specific cases, such as the NATO intervention in Kosovo, Russia's annexation of Crimea and the Nuremberg Trials of Nazi war criminals, we will examine issues surrounding the legitimacy of war, the possibility for justice beyond the state, and the challenge of balancing the norm of state sovereignty with the notion of self-determination. Upon completion of the module, students will have a deep understanding of both the possibilities and limits of law as a tool for mediating power in the international system.</p>

<b>Module Title</b>	<a href="#">Left Parties and Protest Movements</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25835
<b>Module Lead</b>	Dr David Bailey
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module focuses on the political ideas, actions and outcomes of parties and movements operating on the left of the political spectrum. This includes social democratic parties, communist parties, trade union movements, new social movements, and protest groups, including the 'anti-globalization movement'. It covers both the theoretical developments of such parties and movements, and their political activities in practice.</p> <p>It aims to provide a broad historical overview of the development of potential agents of social and political change. In doing so, moreover, it places contemporary left-wing political parties and protest movements within their historical context, thereby enabling a critical evaluation of the strengths and weaknesses of such forms of political activity.</p>

<b>Module Title</b>	<a href="#">Parties, Voters and Elections</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28435
<b>Module Lead</b>	Dr Tim Haughton
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module examines three central components of political systems: parties, elections and voters. The module examines how parties are organized, financed and regulated before focusing on a variety of party systems from across the globe seeking to explain why they vary and what explains party system change. The module then examines different electoral systems and theories of electoral behaviour, before exploring the role played by political marketing and campaigns. The module concludes by reflecting on the role and future of political parties in modern democracies.</p>

<b>Module Title</b>	<a href="#">The Political Economy of Energy and Energy Security</a>
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26995
<b>Module Lead</b>	Dr Richard Connolly
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module provides critical appreciation of the role of energy and energy security in global political economy and will introduce students to the basic theoretical, historical and geopolitical contours of the political economy of energy today as an essential dimension of contemporary international political economy. The module consists of two parts; The first part will explore energy and energy security at the international level. The second part will examine how energy resources shape the domestic political economy of energy suppliers.</p>

<b>Module Title</b>	Politics, Music and the Arts
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Stephen Bates
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>Our politics has always shaped – and been shaped by – music and the arts. This module allows you to explore the interaction between the political world and the arts world by studying works produced by musicians, photographers, architects, painters, authors, directors and entertainers in three key years in the political history of the Twentieth Century: 1937, 1968 and 1989.</p> <p>More specifically, you will consider:</p> <ol style="list-style-type: none"> <li>1. the political message(s) of particular works of art and whether these messages contribute to, or detract from it as a piece of art;</li> <li>2. the broader political and socio-economic context within which the work of art was produced; and</li> <li>3. the impact of the work of art, or its creator(s), on the political and social world.</li> </ol>

<b>Module Title</b>	The Russian Economy: From Plan to Market
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 15133
<b>Module Lead</b>	Dr Richard Connolly
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>The institutions of the Soviet planned economy are reviewed, together with the system of economic planning and the non-market allocation of resources. The behavioural characteristics of the system are explored and its economic performance analysed. Attempts to reform the system, including the Gorbachev perestroika are investigated and the reasons for the economy's decline and ultimate collapse explored.</p> <p>This understanding of the planned economy provides the basis for a detailed examination of post-communist economic transformation in Russia with some comparisons, when appropriate, with other economies in transition. Issues of macroeconomic stabilisation, domestic and external liberalisation and privatisation are analysed. The 1998 financial crisis and its aftermath is analysed, and the role of Western assistance and investment investigated. In conclusion, prospects for the creation of a viable market economy are explored, with comparisons with China, India and other large emerging economies: what kind of capitalism is evolving in Russia under President Putin and beyond?</p>

<b>Module Title</b>	Russian Foreign Policy
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28419
<b>Module Lead</b>	Dr Derek Averre
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	The module will cover Russian foreign policy from the Soviet period to today; Russian foreign policy thinking; Russian foreign policy-making in the UN, OSCE and other international organisations; Russia's foreign policy towards the US, EU, the big EU member states, the countries of the Commonwealth of Independent States, China, Japan, India, other Asian states, Middle East and North Africa, and Latin America; thematic aspects of Russian foreign policy, including global security issues, regional conflicts, non-proliferation/arms control, emerging security challenges, human rights and humanitarian issues, information provision and media activity, economic cooperation, energy policy, international legal issues, migration and visa issues. There will also be a two-hour case study session dealing with a topical foreign policy issue.

<b>Module Title</b>	Strategy and Decision Making
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	TBC
<b>Module Lead</b>	Dr Jamie Gaskarth
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This exciting module tries to put students at the heart of debates around what strategy means and how it can be implemented. You will meet and/or speak to prominent strategymakers in the military, business, public policy, media and civil society. These talks will be combined with practical and theoretical discussion of how individuals and groups make decisions, what obstacles strategy and policymakers face and how such challenges can be overcome.</p> <p>It asks questions such as: What kind of character traits do we want in our leaders? What is grand strategy? Does counterinsurgency work? Can governments still make policy nationally? How can we 'nudge' people into living healthier lives and is it right to do so? Why do some businesses succeed and others fail? Does protesting make a difference? How can strategic goals be communicated in a digital age? What impact do the media have on how strategies are perceived?</p> <p>Guest speakers from last year included a leading light in the Occupy Wall St movement, the former head of the British Army, a former Deputy Editor of the Daily Express, the Chief Operating Officer of Ofgem and a senior marketing consultant with Public Health England.</p> <p>We also arranged a trip to attend a briefing at the RUSI in London with the National Security Advisor and a longer visit to Brussels to meet a NATO spokesperson as well as representatives from the European External Action Service, the EU Commission, the EU Parliament and EU Strategy Units. Similar trips will be arranged for 2017/18.</p>

<b>Module Title</b>	Topics in British Politics
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 25830
<b>Module Lead</b>	Dr Peter Kerr
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module will allow students to develop a specialised interest in British politics. Students will examine key trends and 'topics' in British politics from an historical, conceptual and policy-related perspective.</p> <p>The course opens with six lectures aimed at providing students with an overview of key developments in, and scholarship on, post-war British politics, prior to more focused seminar work on a range of topics.</p> <p>The lectures cover key developments in postwar British politics, debates about state institutions and civil society in Britain and analytical approaches to studying topics in British politics.</p> <p>In the seminars students will be asked to examine specific 'topics' in British politics through the lens of the key themes outlined in the lecture series. The topics are as follows: Political Change in Postwar Britain; 'Blairism' and New Labour; Cameron and the Transformation of the Conservative Party; Constitutional Reform in Contemporary Britain.</p> <p>These topics are designed to allow students to focus on a range of issues relating to the state and civil society in Britain. The course is aimed at equipping students with an overview of key developments in British politics by focussing on issues such as change &amp; continuity, power, policy developments and institutional change.</p>

<b>Module Title</b>	Varieties of Capitalism and Welfare State Models
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 28425
<b>Module Lead</b>	Dr Sotirios Zartaloudis
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module will be at the intersection of comparative politics and comparative political economy. It will employ the comparative method and theories of analysing and classifying advanced economies (varieties of capitalism) and public policy (welfare models). Its focus will be global by focusing on advanced economies of the West (USA and EU) and non-western economies such as Latin American and Asian countries.</p> <p>The module fills a gap in the existing offering of modules by providing an in-depth analysis of two key theoretical models of comparative political economy and comparative politics covering a wider range of case studies.</p>

<b>Module Title</b>	War Torn States and Post-Conflict Reconstruction in the South
<b>School</b>	School of Govt and Society
<b>Department</b>	Political Sci & Intern'tl Stud
<b>Module Code</b>	08 26941
<b>Module Lead</b>	Dr Christalla Yakinthou
<b>Level</b>	Higher Level
<b>Credits</b>	10
<b>Semester</b>	Semester Two
<b>Description</b>	<p>This module critically investigates interventionary policies for post-conflict reconstruction in war-torn states in the South. We will examine the liberal paradigms of peace-building and post-conflict reconstruction, espoused by international organisations such as the United Nations and the World Bank, their explanations as to the causes of war, and their prescriptions for promoting different conceptions of peace in war-torn states.</p> <p>We will consider critiques of these from neo-Marxist and constructivist positions. We will then go onto investigate the practical implications of these paradigms for politics in post-conflict countries, focusing on the policy areas of security, development, democracy, justice and reconciliation and drawing upon a wide range of case studies, drawn from Africa, Asia and Central America.</p> <p>A particular analytical concern is to address the implications of the 'internationalisation' of local institutions and policy processes for the emergence of a locally responsive politics, capable of maintaining sovereignty, fostering meaningful local participation, and promoting political accommodations to underpin peace.</p>



# Social Policy, Sociology and Criminology

<b>Module title</b>	LI Gender and Sexuality (Semester 2)
<b>Module code</b>	08 25780
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	In this module students will be exposed to theories of gender and the tenets of feminist theory in the first half of the module. Gender differences and the translation of difference into inequality will be addressed. Theory will be applied to a range of substantive areas including the private/public spheres, the body, media, postfeminism, gender identity, masculinity and class. In the second half of the module, theories of sexuality will be examined and explored in relation to a range of substantive topics including heterosexuality, same sex sexualities, prostitution and pornography, the role of the state and the family in policing sexuality; race and desire; HIV/AIDS. While its disciplinary focus is sociology, the module will draw substantially from gender studies, lesbian and gay studies, Queer theory and cultural studies.

<b>Module title</b>	LI Global Societies (Semester 2)
<b>Module code</b>	08 25812
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	This module explores established and emerging global issues from a sociological perspective, asking if it is ultimately justified to talk of 'global societies' and a 'global sociology'. The module begins by introducing key conceptual and analytical issues in the study of globalization. It then examines a series of substantive sociological topics which have a global character, examples include: global culture and identities; global inequalities; migration and work; global elites and power; global politics and social movements. The substantive topics are explored in their own right, and in terms of what they tell us about the wider conceptual issues of global societies and a global sociology.

<b>Module title</b>	LI Managing Health and Social Care (Semester 2)
<b>Module code</b>	08 27004
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces students to the importance of housing as an aspect of both welfare states and markets and as a key resource for communities. Through a broad consideration of housing as a state, market and community good we will consider how and why housing policy has developed, which actors are involved, including market and non-profit sector actors, and how government attempts to shape and regulate an increasingly complex housing system. This module has a strong emphasis on research based case studies and understanding practical interventions intended to address housing needs such as youth homelessness in Birmingham, house purchase by first time buyers after the Global Financial Crisis, self-help housing, meeting housing support needs of vulnerable groups and providing access to jobs and affordable credit for social housing residents. These case studies will be regularly updated based on current research in the Housing and Communities Research Group.

<b>Module title</b>	<a href="#">LI Sociology of Race and Ethnicity (Semester 2)</a>
<b>Module code</b>	08 26987
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	This module adds to the Introduction to Multiculturalism module by providing an economic and historical context to current debates, as well as an exploration of key contemporary issues. It starts with an analysis of British imperialism, colonialism, the end of empire, and post-war reconstruction and race relations. It moves on to look at the politics of 'race' in the post-war era, with a focus on British ethnic minority settlement, community development, identity, racialisation, radicalisation, criminalisation and public policy. Contemporary issues that follow are political participation and representation; citizenship, civil society and community cohesion; ethnic minority media and ethnic minorities in the media; ethnic minorities and the criminal justice system; ethnic minority education issues (social class, ethnicity, religion and culture - with special reference to South Asians in education in Birmingham); ethnic minority entrepreneurialism (ethnicity, commodification, competition and development - with special reference to the 'Baltis' in Birmingham).

<b>Module title</b>	<a href="#">LC Introduction to Social Divisions (Semester 2)</a>
<b>Module code</b>	08 26979
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	This course provides an introduction to the key social divisions in modern society. In this module you will learn about the various dimensions of social divisions and the role they play in organising identities, everyday interactions, communities, and social spaces. We will also examine how social differences become the basis for stratifying societies and as such result in social hierarchies and inequalities. The module will explore in depth key debates about the role of gender, class, and 'race' and ethnicity, and their intersections, in modern societies

<b>Module title</b>	<a href="#">LC Sociology of Everyday Life (Semester 2)</a>
<b>Module code</b>	08 28192
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces students to the theoretical and methodological perspectives associated with sociological accounts of everyday life. Instead of studying the macro-level systems and structures that order the social world, a sociology of everyday life takes as its point of departure agency, behaviours, and day-to-day social interactions. The module explores what is distinctive about sociological accounts of individual experience. It identifies and draws on key concepts from the micro-sociological tradition in analysing how individuals come to make sense of and negotiate everyday settings. The module pursues these approaches through case studies of a range of artefacts that populate modern life. Case studies might include: What does the smartphone say about how technology mediates human relations in the digital era? How did the diamond engagement ring become a part of the rituals of kinship and romantic love? What does a Coke can tell us about globalization and the homogenization of culture?

<b>Module title</b>	<a href="#">LH Sociology of Film (Semester 2)</a>
<b>Module code</b>	08 26919
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	The module, which runs in two terms, aims to provide an introduction to some of the main approaches to the study of cinema within cultural studies. Students will develop an understanding of cinema as a social and cultural institution. Key concepts such as spectatorship, audience, genre and ideology will be explored through an analysis of selected filmic texts and critical readings.

<b>Module title</b>	<a href="#">LH Sociology of Success and Fame (Semester 2)</a>
<b>Module code</b>	08 26997
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	The module aims to approach the concepts of success and fame from a sociological perspective, provide an introduction to some of the main attitudes and approaches to them since antiquity, and highlight the changes they have gone through since the Industrial Revolution. In the first term the focus is on how success and fame were viewed at in ancient civilizations (e.g. Egyptian, Greek, Roman), and in different social and economic systems, especially in feudalism. In the second term, the attention is on the impact of the capitalist mode of production and consumption on people's attitudes to success and fame. Among the topics examined in this part of the module are the significance of career, the reasons for the lack of sociological literature on women and success, the role of the nineteenth century Graphic revolution on the emergence of celebrity culture, and the nature of anxiety in modern times and post modernity.

<b>Module title</b>	<a href="#">LH Technology &amp; Society (Semester 2)</a>
<b>Module code</b>	08 25814
<b>School</b>	Social Policy
<b>Credit</b>	10
<b>Semester</b>	2
<b>Description</b>	The module, which runs in two terms, aims to provide an introduction to some of the main approaches to the study of cinema within cultural studies. Students will develop an understanding of cinema as a social and cultural institution. Key concepts such as spectatorship, audience, genre and ideology will be explored through an analysis of selected filmic texts and critical readings.

# Business School

<b>Module title</b>	<a href="#">LC International Macroeconomics &amp; Financial Markets</a>
<b>Module code</b>	08 03440
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module explores essential concepts and debates in international economics. Its main objectives are to provide an understanding of key aspects of international macroeconomic issues and to develop analytical skills which can be used in addressing these issues and relevant macroeconomic policy. The module begins by introducing main macroeconomic issues, their measurement and effects on society. This is followed by an introduction to ideas and tools of modern macroeconomic analysis and how these tools can be applied to macroeconomic policy issues. The topics covered include: determinants of national income, the role that money and financial institutions play in an economy, exchange rate determination and exchange rate regimes.

<b>Module title</b>	<a href="#">LC Business, Organisation &amp; Management</a>
<b>Module code</b>	07 02986
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	It is important to be aware of the complexities of human behaviour and its influence on the culture, processes, and effectiveness of an organisation. This module is intended to provide a broad overview of organisational behaviour. The topic will be examined through a look at key concepts, their applications and limitations. Three themes will serve as a module guide: the individual, the group, and the organisation. Upon completion of this module it is envisioned that you will have an increased understanding of historical and current organisational behaviour concepts and their role in local, international and global contexts.

<b>Module title</b>	<a href="#">LC Intro to Management Accounting</a>
<b>Module code</b>	07 26357
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces students to core concepts in management and cost accounting. The module is designed to give students the technical and analytical skills required for more advanced study of management accounting. Typically the module will cover topics such as: The role of management accounting in the management process; cost units objects; concepts and classification; accounting for materials, labour and overheads; job costing, process costing and activity based costing; absorption and variable costing; cost-volume-profit analysis.

<b>Module title</b>	<a href="#">LC Corporate Communications</a>
<b>Module code</b>	07 24113
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The aim of this module is to examine the theories, principles and practice of corporate communications. It focuses on management and organisational communications, introducing students to theories of business communications, thereby providing a basis for future study. Contemporary models of corporate communications are studied with supporting case studies. The module examines a number of different channels of communication in current day business. Students will participate in group exercises as a part of the learning experience.

<b>Module title</b>	<a href="#">LC Introduction to Business Economics</a>
<b>Module code</b>	07 06022
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Supply and demand analysis. Government intervention in the market. Production and costs. Profit maximising under perfect competition and monopoly. Imperfect and monopolistic competition. Alternative theories of the firm.

<b>Module title</b>	<a href="#">LC Understanding Organisation &amp; Management</a>
<b>Module code</b>	07 24871
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The purpose of the module is to draw organisational analysis and management thought together, extracting the management implications from different strands of organisational thinking, and highlighting the conceptual issues implied in management problems. The module explores the nature of organization and gives an overview of traditional approaches to their analysis and design, from bureaucracy and scientific management to contingency theory, socio-technical systems and transaction cost analysis. The module focuses on different aspects of organisations – their relationship to the individuals who constitute them, social groups and cultures, governance and goals. Learning is facilitated and reinforced through practical case studies and exercises conducted in a series of seminar classes.

<b>Module title</b>	<a href="#">LC Introduction to Financial Reporting</a>
<b>Module code</b>	07 21079
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module is designed to introduce students to financial reporting and the key financial statements used to provide information on the position, performance and liquidity of an entity. Students will be provided with knowledge of, and exposure to, the content, structure and limitations of financial reports. The module will also cover the interpretation and reporting of financial accounting information and help students to develop analytical skills through the study of accounting problems.

<b>Module title</b>	<a href="#">LC Introduction to Marketing</a>
<b>Module code</b>	07 27081
<b>Main Programme</b>	Major Minor
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This course will examine the fundamental principles of marketing and illustrates why marketing is not just an isolated organisational function. In today's world technology and the increased power of the consumer have changed the way in which organisations have to market their goods and services. Equally, the global nature of our society means that many organisations must engage in marketing around the world during a turbulent economy. We will explore how organisations can manage profitable customer relationships. As consumers we engage with marketing on a daily basis whether it is trying to decide on Starbucks or Costa for a coffee or deciding to buy a car. We look at the key principles of marketing to establish marketing's key components.

<b>Module title</b>	<a href="#">LC Business Accounting</a>
<b>Module code</b>	07 28828
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module provides an introduction to management accounting and its role in supporting the management of business entities, with particular focus on large organisations. Attention is given to the use of accounting information in making decisions, in producing plans, in the monitoring and control of operations, and in relating to the external financial environment. The approach concentrates on an understanding of the basis and limitations of management accounting information to permit its application and adaptation to business practice rather than the detailed operation of accounting systems and procedures. There is specific recognition of aspects of the economic context including financial markets and those for goods and services; behavioural considerations; uncertainty and the role of perception.

<b>Module title</b>	LI Taxation
<b>Module code</b>	07 22691
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces students to the UK taxation system. It outlines taxation theory including legal, economic and political perspectives; examines the main UK taxes; demonstrates tax computation and discusses issues related to taxation planning and management for individuals, businesses and companies.

<b>Module title</b>	Financial Reporting
<b>Module code</b>	07 28188
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module builds on the introductory bookkeeping and financial accounting concepts students developed in introductory module(s). This module introduces theoretic and practical topics required for advanced financial reporting. The module will cover the following topics in respect of financial reporting for UK corporate bodies; the regulatory framework; the reporting entity including accounting for groups; reporting financial performance; accounting for tangible and intangible assets. On completion of the module students will be able to prepare and appraise the basic financial statements of an entity.

<b>Module title</b>	LI Public Relations
<b>Module code</b>	07 19419
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module investigates the development and evolution of public relations as a discipline and profession. The module begins with a description of the purposes of public relations and the manner in which the public relations function deals with corporate problems and opportunities. Key topics dealt with include the interface between public relations and employee relations. Other aspects of public relations examined include media relations, community relations (including CSR), PR issues and crisis communications, consumer relations and ethics. Areas examined include the codes of practice and regulation of PR; the relationship of PR and other elements of the communications mix; and PR's business, political and socio-economic context. Throughout the module, communications theories and their application in influencing perception, motivation, attitudes and behaviour are utilised in examining practical and contemporary case studies. To this extent, key functional aspects of PR, including message styles, the role of visual elements, such as video and digital, and the use of social media in PR and integrated campaigns. The module allows students to explore the distinctive role of public relations as a discipline and in the context of integrated marketing campaigns in today's people-oriented businesses. The module provides a comprehensive analysis of contemporary case studies in PR issues; including a selection of familiar current and classic precedent-setting cases. Case topics that students will examine include broad matters of public concern such as trust in business and media channels, reputation, and corporate responsibility. PR planning models and campaign measurement focus equips students with a good foundation on which to base future practical experience of PR.



<b>Module title</b>	LI Managerial Finance
<b>Module code</b>	07 08202
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module will deal with a number of important topics in the area of corporate finance. Attention will be given to Investment, Financing and Dividend Decisions. Most of the topics will be covered in at an introductory/intermediate level. Some mathematical content is unavoidable but the emphasis is placed on understanding how the technical methods introduced can be applied to practical decision making and management. In turn, this requires an examination of the fundamental basis and assumptions of the techniques and an awareness of the resulting limitations.

<b>Module title</b>	LI Services and Relationship Marketing
<b>Module code</b>	07 19315
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Traditional marketing involves the marketing of a company's product to a group of potential customers. However, in today's economy it is the service sector that is becoming increasingly important. To set services marketing in the context of the current economic climate the module will cover the history of consumption and the nature of the modern consumer. When studying services marketing, there are particular characteristics of services that make them difficult to precisely define. The main issue being that there is a lack of tangibility or substance to focus upon, unlike traditional marketing thought where the emphasis is on the tangible product. The emphasis on the intangibility of the service introduces a new set of variables and issues into the marketing equation. The services marketing concept combines customer focus, coordinated marketing and profitability. The focus of the module will be on understanding that not all services are the same and therefore it is important to understand the characteristics of different types of service organisations and how marketing objectives and strategies need to be tailored to address these points. In addition the module will also address the key issues within relationship marketing, in particular both the opportunities and limitations presented within relationship marketing.

<b>Module title</b>	LI Project Management
<b>Module code</b>	07 24110
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces students to the principles and practice of Project Management. The module combines the techniques of project planning with the practice of project management. Topics typically covered include: projects and project management defined; organizational and leadership issues; project objectives, definition and design; milestone planning and critical path analysis; resources scheduling and project control; risk management for projects; international project management; project closure; project evaluation and audit; project methodologies. These topics are taught in lectures, supported by in-class exercises and video discussions, and backed up by case study analysis.



<b>Module title</b>	LI Managing in B2B Markets: Negotiation and Conflict
<b>Module code</b>	07 19393
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The importance of being able to effectively manage supply inputs varies between organisations. Financial institutions, for example, rely relatively little on their suppliers. For engineering companies like Rolls-Royce, IT vendors like IBM and the supermarket giants like Tesco however, the effective management of suppliers is critical to the entire operation of the firm. The quality, technology, cost and delivery performance of their suppliers has a critical and far-reaching impact upon their ability to meet the challenges of their competitors and the demands of their customers. The module is organised in accordance with the different stages of the contracting and negotiation process - from the specification to the development activities that might occur during the contractual period. To discuss the challenges that the process delivers to managers, the module accesses a range of different literatures: strategic management, organisational buying behaviour, information economics, decision theory, inter-organisational relations, behavioural economics, institutional economics and conflict theory. Whilst being heavily theoretical, the module also accesses considerable case evidence, much of it obtained by the lecturer during his own research efforts.

<b>Module title</b>	LI Competitiveness in the Global Economy
<b>Module code</b>	07 26606
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The aim of the first part of the course is to provide students with a theoretical understanding of how firms operate strategically in imperfect markets. This module builds on the first year micro-economics course, to study topics relating to business structure, conduct and performance with applications to the UK economy. It aims to develop a basis for understanding real competition among businesses, and also to analyse government industrial policy. The second part of the course includes topics such as models of production; clusters and competitiveness; the economics of innovation; and issues on innovation policy and firm based innovation processes.

<b>Module title</b>	LI Strategy and Finance
<b>Module code</b>	07 24867
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module seeks to highlight the differences and interactions between strategic management and financial management decisions. The module commences with an overview of the main components of strategic management vs. financial management process by comparing strategic analysis and financial analysis, and various strategic and financial management models. There will be a coherent analytical underpinning to the module which encourages analytical thinking in assessment of strategic options, choices and business performance by both strategic and financial analysis. Key components of the module will also include: the analysis of the external and internal financial environment, comparison between strategic and financial objectives, strategic cost management and accounting for competitive advantage, strategic investment decisions, shareholder value and strategy, and strategic issues in implementing strategic and financial management. In addition, the students will learn how modern theoretical developments in strategy and finance are applied in real-world situations, by analysing mini case studies in each session.

<b>Module title</b>	International Entrepreneurship
<b>Module code</b>	07 27886
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module introduces both theoretical frameworks and the practical application of international entrepreneurship. It focuses on both entrepreneur and entrepreneurial action. The overall aim is to obtain a holistic as well as nuanced global perspective related to international entrepreneurship. The module will therefore explore the development of entrepreneurial ventures that are congruent with the global business environment and entrepreneurial strategies. This is then developed into an understanding of key factors and levers to enable international entrepreneurship. Essentially the module comprises four themes: entrepreneurial opportunities, global expansion path, entrepreneurial decision making, and entrepreneurial mobility.

<b>Module title</b>	Crisis Management
<b>Module code</b>	07 27885
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Successful crisis management aims to minimize the impact of disruptive events that can result in loss of life, equipment, earnings, customers, reputation, market share or other future business prospects. Previously, if a crisis arose, it was often assumed to be the result of a single flawed decision, often by one or more blameworthy individuals. In this view a crisis was an aberration, an unfortunate accident—as much a tragedy for the well-meaning and generally competent leaders who made the decision as for its more direct victims. In contrast in this module we consider the entire system analysing, for example, factors that can precede and influence crisis such as policy changes, regulatory oversight, licensing criteria, financial concerns, environmental change, or organizational culture. Blending theory and practice, students will work in teams, applying course material in the analysis of real-world crisis management challenges.

<b>Module title</b>	LI Human Resource Management
<b>Module code</b>	07 03059
<b>Main Programme</b>	Major Minor
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Processes of planning for acquiring and utilising human resources in organisations.

<b>Module title</b>	LI Global Marketing
<b>Module code</b>	07 20327
<b>Main Programme</b>	Major Minor
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module aims to provide an introduction to the issues involved with global marketing management, and to critically analyse business topics and develop their own informed views.

<b>Module Title</b>	LH Comparative & International Taxation
<b>Banner Code</b>	07 20762
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	With the increasing globalisation of trading activity taxation considerations are having increasing impacts on the planning of international business activity. This module will consider what general tax principles should be applied when a business considers how it will organise its international activities. It focuses on the micro decision making process though elements of public finance and macro perspectives will be required to provide a rounded picture of the subject. Coverage will be given to specific principles that currently underpin the taxation of cross border trade such as the rules for taxation of transfer pricing, double taxation treaties. Some consideration will also be given to tax history, issues of jurisdictions, administration and compliance costs, direct v indirect taxation, capital taxes and the impact of technology on international taxation. This module will build on prior courses in the programme that focus on domestic taxation which uses the UK as the primary example. Elements of this module will introduce the student to comparative taxation by extending their knowledge of the UK's domestic situation into other key domestic domains including the USA and Australia.

<b>Module Title</b>	LH Advanced Financial Statement Analysis
<b>Banner Code</b>	07 18372
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module provides a basic introduction to financial statement analysis techniques and the valuation of firms using financial statement data. An introduction to various valuation models is followed by an introduction to fundamental analysis techniques. The module takes the view that investors may profit from the adoption of an active investment strategy based on fundamental analysis. The module will cover the following specific topics: the dividend valuation model, cash flow valuation models, earnings valuations models; horizontal and vertical financial statement analysis of time series data; financial ratio calculation and interpretation including capital market data; cash flow statement analysis; forecasting methods; determinants of accounting information quality; equity risk and the cost of capital for financial statement analysis.

<b>Module Title</b>	<a href="#">LH Financial Markets Regulation</a>
<b>Banner Code</b>	07 25000
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module concerns UK and European regulation of financial markets and professional standards and ethics, with a predominant focus on the UK and the Financial Services Authority. This module aims to provide students with a solid grounding for further study of finance and for professional practice. In addition studying this module will also prepare students for the related professional exam of the Chartered Institute for Securities & Investment which they can chose to sit as a separate external assessment.

<b>Module Title</b>	LH Public Sector Accounting
<b>Banner Code</b>	07 12572
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Management Accounting (especially budgeting), Financial Accounting and Auditing in Non-business contexts, but particularly for national governments and state and local governments. The UK and US contexts predominate but reference is made to developments in continental Europe.

<b>Module Title</b>	<a href="#">LH Knowledge and Creative Economies</a>
<b>Banner Code</b>	07 26728
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	20
<b>Semester</b>	2
<b>Description</b>	This module explores our understandings of the dynamics of urban and regional economies. In this context, it examines the interaction of economic and state systems at different spatial scales – global, regional, national, sub-national – with a view to understanding the reciprocal influence between these. It also examines certain key concepts that are important in our current efforts to account for spatial economic change – clusters, innovation, knowledge, goods and services, sectors and technologies, and capitalism. The module combines discussion of these concepts with investigation of specific case studies.

<b>Module Title</b>	<a href="#">LH Global Business Ethics</a>
<b>Banner Code</b>	07 24107
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	Debates on business ethics are not new, but more recently the subject has attracted the attention of major corporations, governments, non-governmental organizations (NGOs), international agencies, trade union federations, consulting firms and global civil society. This module will introduce ideas and controversies that are central to business ethics. In essence, business ethics is concerned with what is considered to be morally right and wrong in terms of the way business conducts itself. This is particularly so, in terms of how the more powerful players – TNCs – impact social and environmental conditions in the countries they source product from and the markets in which they operate. One of the key questions raised in this module is whether business should be held accountable for ethical responsibilities beyond the maximisation of profit, and indeed, whether it is possible to be a business operating in a competitive market and still be ethical. The teaching sessions will focus on the ethical issues that affect business management in a globalised world. The key objective of the module is to enhance the students' capacity to recognize ethical dilemmas which such organizations face. Drawing on examples from global businesses, the module will develop the students' ability to manage the ethical decisions that they are likely to encounter in their professional careers.

<b>Module Title</b>	<a href="#">LH Change Management</a>
<b>Banner Code</b>	07 22868
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The aim of this module is to inform students thinking on the nature, degree, processes and management of organisational change. Highlighting numerous models and approaches to organisational change, the module examines, through case analysis, interpersonal, group and organisational issues associated with change management in a number of organisational arenas.

<b>Module Title</b>	<a href="#">LH International Human Resource Management</a>
<b>Banner Code</b>	07 20565
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module aims to introduce students to the fundamental theories and practical issues in the management of human resources in international organizations. It examines the factors that influence management of human resources and, how national business systems influence the HRM practices within multinational corporations. The module explores differences and similarities between HR practices of American, German and Japanese firms and then introduces students to the functional areas of international HRM such as: performance & reward management and, management of industrial relations.

<b>Module Title</b>	LH International Business Management
<b>Banner Code</b>	07 20564
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module aims to provide students with an in-depth understanding of some of the main forces that are shaping international business today. These include: the increasing globalisation of business activity; the new forms of business organisation that multinationals (MNEs) use to capture business opportunities; and the challenges presented to western MNEs by the rise of MNEs in emerging economies such as China and India. The overall trend of globalization for MNEs has also created opportunities for small and medium sized enterprises (SMEs) to participate in the global value chains of those big global players. The module will explain the different options for firms of various sizes to start engaging in international business; general strategic issues of how to structure, coordinate and control operations across multiple countries; the challenges associated with learning and managing knowledge across firm and country boundaries; and, cultural differences in select countries and regions, and some of the important strategic guidelines for doing business in each.

<b>Module Title</b>	LH Business to Business Marketing
<b>Banner Code</b>	07 19355
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	LH Business to Business Market

<b>Module Title</b>	Retailing
<b>Banner Code</b>	07 10638
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module reviews the development of the retailing sector in all its emerging complexity and identifies trends and the drivers of change. Issues of role, power and competition as expressed in institutional change are the basis for the analysis of relationships between both the suppliers and the consumers of retailers. Aspects of institutional retail change and failures provide the development of an analytical perspective to applied topics that will be considered in case examples and explored through discussion.

<b>Module Title</b>	<a href="#">LH Brand Marketing</a>
<b>Banner Code</b>	07 10639
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module recognises brand management is a strategic management activity. It presents the principles that underpin brand management within an organisational context which adds value for a company. The module introduces, explores, applies and evaluates a range of strategic brand management issues that drive brand equity and value. The module presents brands as clusters of values and engages with both the goods and services in B2B and B2C sectors as well as engaging with mobile internet technologies. It is important brand marketers are sensitive to their brands' context. Understanding and exploring brand context forms an important part of this module. The material used to structure the lectures draws on the extant branding literature. The aim is to provide a solid theoretical grounding for subsequent case application and lecture discussion. Guest speakers from global brands will also be invited to speak on topics relating to their specialist area. The module aims for a balance between theory and practice.

<b>Module Title</b>	<a href="#">LH Employee Relations</a>
<b>Banner Code</b>	08 22869
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module analyses key issues in employment relations. These include new management approaches, the decline of unions, the increase in workforce diversity, migration, part-time and temporary work, and the role of management and labour law in shaping employment relations. The module principally focuses on the impact of these issues in the UK, but also examines the role of these issues in shaping ER in other EU countries, the US and Asia.

<b>Module Title</b>	<a href="#">LH Corporate Finance</a>
<b>Banner Code</b>	07 14512
<b>Main Programme</b>	Major Minor
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The aim of the module is to enable students to understand and apply aspects of corporate finance, especially on how technical methods can be applied. Syllabus. Company dividend policy Mergers and acquisitions Capital instruments available for raising finance Financial derivatives and hedging risk

<b>Module Title</b>	<a href="#">LH Innovation Management</a>
<b>Banner Code</b>	07 27082
<b>Main Programme</b>	Major Minor
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The central theme of this module concerns the strategic management of innovation. In this context innovation can be considered as the process that generates value from the creation, development and implementation of new ideas, technologies, products, and services. The module focuses on how new opportunities are created and transformed into commercial reality, integrating theoretical approaches with practitioner examples. The ideas and frameworks introduced in the module are developed through recent case studies of innovation with UK firms and overseas organisations of international significance.

<b>Module Title</b>	<a href="#">LH Advanced Finance</a>
<b>Banner Code</b>	07 25673
<b>Main Programme</b>	Accounting & Finance
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The module explores principles, instruments and practice in investment and finance. Semester two topics include financial derivatives – including options trading strategies, forward, futures and swap contracts, fixed income securities, active and passive fixed income portfolio management techniques and exchange rate risk.

<b>Module Title</b>	<a href="#">LH Advanced Managerial Finance</a>
<b>Banner Code</b>	07 28823
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The purpose of this module is to build upon students' knowledge of managerial finance by exploring in detail more advanced investment theory and applications. This is an applied module with significant focus on problem solving and practical problems. The module concerns designing an investment approach, portfolio construction, and managing an investment portfolio.



<b>Module Title</b>	LH Contemporary Capitalism
<b>Banner Code</b>	07 28825
<b>Main Programme</b>	Business Management Programmes
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	<p>This module involves a theoretical and conceptual evaluation of key issues in contemporary capitalism. Drawing upon historical and institutional background, cases and applications, students are encouraged to critically analyse key features of the international environment in which business operates and their broader implications for society. Key concepts and contemporary issues underpinning the course include the historical development and features of globalisation, how firms operate within global value chains, the role of the financial sector, different national varieties of capitalism and the responses to globalisation from nation states and international institutions.</p>

# Economics

<b>Module Title</b>	<a href="#">Sustainable Development: Economy and Environment</a>
<b>Banner Code</b>	08 03457
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines the interactions between the economy and the environment and provides an introduction to environmental economics. The module is split into four sections. The first introduces the topic and examines the fundamental ways in which the economy and the environment interact. The second section focuses on policies to prevent environmental degradation including pollution taxes and tradeable permits. Section three examines how and why economists value people's preferences for the environment. Finally, section four applies economic analysis to a number of global environmental issues including climate change and deforestation.

<b>Module Title</b>	<a href="#">Financial &amp; Business Systems</a>
<b>Banner Code</b>	08 21344
<b>Level</b>	Certificate (Year 1)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module covers the basic economic principles underlying the working of national and international financial institutions and markets. The main focus is on financial instruments (government bonds, shares, and derivatives) and markets in which they are traded. The module examines the main mechanisms by which financial markets operate, their structure, regulation and the operation of banking and non-banking financial institutions. Attention is also paid to how the central banks' operations affect financial institutions and their conduct of monetary policy. The role of financial markets is discussed through analysing the flow of funds in the economy.

<b>Module Title</b>	<a href="#">Econometric Methods</a>
<b>Banner Code</b>	08 21726
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module covers many of the econometric topics from the Econometrics module, but uses a different method of analysis: it covers linear regression analysis, OLS and its properties, violations of the classical assumptions etc. using matrices. In this module, regression models are represented in matrix form, the OLS estimator is derived using matrix differentiation, and so on. Specifically this module involves: revision of matrix algebra; matrix differentiation, Gauss-Markov theorem, statistical distributions, hypothesis testing of linear restrictions, non-spherical errors and restricted least squares estimation.

<b>Module Title</b>	<a href="#">Economics of Corporate Finance</a>
<b>Banner Code</b>	08 08344
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines firms' investment and financial decisions. The economics of corporate finance studies these decisions in the light of incentives, information and institutions. The module introduces students to major themes in modern corporate finance and aims at: developing appreciation of its applications to a range of problems and contexts, and equipping students with appropriate tools of analysis to tackle issues and solve problems of corporate finance. Topics covered include: economics of corporate finance, financing decisions and market efficiency, Modigliani-Miller's capital structure irrelevance.

<b>Module Title</b>	<a href="#">The Economics of Public Expenditure</a>
<b>Banner Code</b>	08 03670
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module provides a broad understanding of the scope of public economics. It examines the role of the public sector in the economy. It considers economic problems and policy issues in a range of key areas such as health, education and pensions. The main focus is on how economic principles can be used to explore key theoretical and practical issues in these areas and how empirical evidence can be used to evaluate them. The range of topics covered seeks to highlight current issues of government, national and international concern. The module begins by presenting the concepts of economic and social optimum in the context of different welfare theories. The theoretical framework is then used to study in some detail the reasons behind government intervention in selected markets, such as unemployment insurance, education, health and crime.

<b>Module Title</b>	<a href="#">Decision Theory &amp; Games</a>
<b>Banner Code</b>	08 08352
<b>Level</b>	Intermediate (Year 2)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines the principles and algorithms for making decisions. It provides a more precise and systematic study of the formal or abstract properties of decision-making scenarios. The module considers decisions of a single individual and situations where the decisions of more than two parties are involved. Topics covered in the first part include: subjective probability, rational preferences and utility, expected utility, risk aversion, objections and alternatives to expected utility theory, and group decisions. The second part provides an introduction to major concepts of game theory.

<b>Module Title</b>	Health Economics
<b>Banner Code</b>	07 23467
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module is designed to provide an introduction to the various key concepts within health economics, specifically with respect to health care systems and to individual behaviour within such systems. The module is split into two parts. Part one covers the principles and theories of health economics. Part two covers economic evaluation. The specific objectives of the module are: to provide information on the relevant economic theories that are applicable to health economics, to demonstrate how economic analysis can inform decisions on health policy, to analyse alternative systems of health care delivery and to explore practical issues involved when conducting an economic evaluation. Topics covered include: demand for health and health care, health care systems, cost-benefit analysis, QALYs and rationing.

<b>Module Title</b>	The Theory of Industrial Organisation
<b>Banner Code</b>	08 03468
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module provides students with understanding of the theory of industrial organisation, with consideration of empirical and policy issues. The module applies concepts from microeconomic theory and game theory to help understand industrial structure the theory of the firm and the behaviour of firms within industries. The main focus is on providing analytical tools to understand the working of imperfectly competitive markets. It covers topics related to how markets work, how agents (firms, consumer) interact in a market either strategically or otherwise and how environmental factors, from other firms to policy, affect the market and the participants.

<b>Module Title</b>	International Trade Policy
<b>Banner Code</b>	08 28539
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module follows on from International Trade Theory module, using the theoretical models covered as the basis for further policy analysis. While the focus is mainly on understanding the theory underlying policy choices, European examples are used to illustrate many of the ideas. It begins by examining global and regional moves towards free trade, and how these interact with each other. This is followed by sections on strategic trade policy, which analyses trade policy under oligopoly, and political economy, with analysis of both median voter and lobbying models. There follows an analysis of the motivation for foreign direct investment (FDI), focussing on the choice between FDI and exporting and the impact of trade policy on this choice. The final section considers the effects of technological change on trade and of trade on growth.

<b>Module Title</b>	<a href="#">International &amp; European Monetary Issues</a>
<b>Banner Code</b>	03 03231
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines key issues of the international monetary system with a focus on Europe. It begins by examining the historical context and evolution, which form the basis of analysis of the political and the economic background leading to the formation of European Monetary Union. The module provides theoretical and empirical analysis of the costs and benefits of monetary union (basic framework and tools in international macroeconomics are introduced where needed). Other topics covered include: fiscal policy and the stability pact, monetary policy decision making in the European Monetary Union, and incomplete monetary union.

<b>Module Title</b>	<a href="#">Open Economy Macroeconomics</a>
<b>Banner Code</b>	08 03579
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	The purpose of the module is to discuss some of the implications of the fact that the economy is open for the behaviour of the macroeconomy. The first section of the course discusses the law of one price, purchasing power parity and covered and uncovered interest parity. The second section considers the Mundell-Fleming model and the Dornbusch overshooting model, as well as more recent developments. The third section is devoted to policy related issues, such as target zones, speculative attacks on fixed exchange rate regimes and the East Asia financial crisis.

<b>Module Title</b>	<a href="#">The Economics of Uncertainty and Information</a>
<b>Banner Code</b>	08 08375
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This is a strongly theoretical and mathematical economics module. The focus of attention is on how individuals make choices under uncertainty and asymmetric information. The first part of the module focuses mainly on two models: Expected Utility Theory and Prospect Theory. These are followed by discussions on major concepts and models of the Theory of Choice under Uncertainty and the Economics of Information with detailed micro-level analysis. Relevant applications are also discussed, such as individual Portfolio Theory and the Principal-agent problem.

<b>Module Title</b>	<a href="#">General Equilibrium and Welfare</a>
<b>Banner Code</b>	08 03189
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module considers the behaviour of individual agents and builds from this foundation to a theory of aggregate economic outcomes. The purpose is to enable students to develop deeper and advanced understanding of the working of the market mechanism, in terms of both ideal outcomes and market failure. It touches upon the theories of consumer and producer behaviour to explain the concepts of partial and general equilibrium. Topics covered include: Arrow's impossibility theorem and social decisions, the first and second fundamental theorems of welfare economics and the existence of general equilibrium.

<b>Module Title</b>	<a href="#">Economics of Financial Markets</a>
<b>Banner Code</b>	08 08380
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines economic theories of financial market behaviour and discusses their empirical relevance. The first part of the module is focused on the micro foundation of the financial economics: choice under uncertainty, expected utility theorem, measuring risk and risk aversion, the efficiency of financial markets. The second part of the module is based on the Portfolio Investment Decisions, mainly the Mean-Variance model of Markowitz and the Capital Asset Pricing Model (CAPM). The third part of the module explores most complex pricing model as consumption-based CAPM, Arbitrage Pricing Theory (APT) and Arrow-Debreu Asset Pricing Theory.

<b>Module Title</b>	<a href="#">Economic Policy &amp; Political Economy</a>
<b>Banner Code</b>	08 18136
<b>Level</b>	Honours (Year 3)
<b>Credits</b>	10
<b>Semester</b>	2
<b>Description</b>	This module examines non-market decision-making, in particular the political decision-making from an economist's perspective. The module uses the 'rational choice' perspective to understand the process of economic and political decision-making in a democracy and to study some particular issues in developed and developing countries. The approach combines the study of advanced theoretical background with examples and critical evaluations of existing policies. For instance, 'rational choice' perspective is used to study problems of government resource allocation. Other examples include: government health and education policies, economics of crime and conflict.

# Education

<b>Module Title</b>	Young People and Social Change
<b>School</b>	Education
<b>Banner Code</b>	11 26449
<b>Level</b>	Level C
<b>Credits</b>	10
<b>Semester</b>	1
<b>Description</b>	<p>This module introduces and examines sociological perspectives on young people and social change. You will be introduced to a series of contemporary debates on the alleged crises facing young people today. Topics that may be covered include the alleged decline in parenting skills; the decline in young people's behaviour; the changing experience of childhood; and the crises in learning, play and education. You will be introduced to some key sociological tools that can be applied to these debates. It introduces and critiques representations of children and young people and then explores the ways in which sociologists can best understand the ways in which young people are affected by social change. There will be an emphasis on developing the skills necessary for successful study at levels 2 and 3 throughout.</p>